



# TE KŪITI HIGH SCHOOL

# PROSPECTUS



*Kia Hiwa Ra*  
Always Prepared to Show Manaakitanga



# HAERE MAI WELCOME TO TE KŪITI HIGH SCHOOL

*He kākano*

*He pihi*

*Ka timata ki te tipu*

*Ka tipu ki te ao mārama*

*Ngā putake ki a Papatuanuku*

*Ngā hua ki roto,*

*ki waho, ki runga*

*Te puāwaitanga o ngā wawata*

*A seed*

*It sprouts*

*It begins to grow*

*Into the world of light and life*

*It's base is Papatuanuku*

*Nurturing from within,*

*from without and from above*

*Blooming with aspirations*



## Tenā rā koutou katoa

Te Kūiti High School is a community school, charged with nurturing all students. We welcome the enrolment of new students who are either at the beginning of their journey into secondary education or are near its completion, to our school. The enrolment gives us the mandate to provide everything necessary for students' positive growth, for realising their aspirations and for the development of their mauri or who they are.

Our nurturing comes from a safe and caring environment where the respect and mana of the individual is paramount; where our learning programmes are inclusive and with high academic expectations; where we strive to build and sustain meaningful and positive relationships with our whole community; where communication is open and transparent and where as a school we do what needs to be done to nurture and grow everyone - **mahia te mahi ki the manaaki tāngata.**

Our prospectus will assist you in understanding how our school works, the activities and opportunities available, our facilities, uniform expectations and an introduction to our values.

I welcome an opportunity to discuss your child's future at our kura. Please feel free to contact the school.

**Thomas Tumai  
Tumuaki**

# WE GIVE OUR STUDENTS OPPORTUNITIES TO STRIVE FOR EXCELLENCE

Te Kūiti High School provides a broad, high quality education for students. It is our goal for all students to leave with a positive attitude to learning, having acquired a range of essential learning skills and achieved nationally recognised qualifications. The curriculum contains the eight essential learning areas: English and Languages, Mathematics, Science, Social Science, Health and Physical Education, Technology and the Arts. Students, regardless of their abilities, are expected to achieve their potential in a balanced curriculum. They are encouraged to work hard in well-disciplined and stimulating classroom environments.

## The Curriculum

### YEAR 9

Students study English, Mathematics, Science, Social Studies and Health/Physical Education as year-long courses. In addition they undertake shorter courses in Art, Music, Te Reo Māori and a range of Technology subjects.

### YEAR 10

Students study English, Mathematics, Science, Social Studies and Health/Physical Education as year-long courses. In addition students will choose further subjects from a wide range which includes Art, Music, Te Reo Māori and Technology.

### YEAR 11

Students study English, Mathematics and Science as yearlong courses. In addition students will choose up to three further subjects from a wide range of curriculum areas including the Arts (Art and Music), Te Reo Māori, Social Studies, Science, Technology, Physical Education and Primary Industries.

### YEAR 12 AND 13

Students have a choice of a wide range of academic and vocational courses including Gateway Academy.

### SPECIAL NEEDS

Special Education facilities and programmes are provided for eligible students with special needs.

### ESOL

Te Kūiti High School offer ESOL (English for Speakers of Other Languages) for eligible students.



# AN ENGAGING CURRICULUM

## TE AHO O TE KURA POUNAMU

Students who meet the criteria required, may at the Principal's discretion, be enrolled at Te Aho o Te Kura Pounamu - Correspondence School. Students are closely monitored by the Te Kūiti High School teacher responsible for their programmes and these students will be expected to meet work deadlines set by the Correspondence School.

## THE GATEWAY PROGRAMME

Selected senior students will undertake structured workplace learning, which involves students being placed into an industry of their choosing for one or two days a week and attend school during the remaining time.

The workplace learning component is incorporated into the students' overall study programme and is relevant to the students' vocational goals. Workplace learning is assessed against unit standards or achievement standards towards the NCEA Qualifications.

## STAR

The Secondary Tertiary Alignment Resource makes available to senior students extra vocational courses which dovetail neatly into tertiary training beyond school.

We provide year-long courses in Carpentry, Automotive, Engineering, Hospitality, Tourism and, short courses in Kiwi Host and First Aid. Students may also do 'taster' courses at WINTEC and Waikato University.

## GIFTED AND TALENTED

Students with special abilities are encouraged to extend and develop their talents as far as possible. They are provided with opportunities in the wider educational network, for example: Science Summer School, Subject Enhancement and Enrichment Opportunities.

## PRIMARY INDUSTRY COURSE

This course is offered to students with an interest in the agricultural, horticultural and forestry sciences. Students work towards a national Certificate in Primary Industries while completing a minimum of NCEA Level 2.



**RESPECT**

- Being kind to others
- Speaking politely to others
- Valuing others and their differences
- Using polite and appropriate language
- Accepting and respecting others' differences
- Being considerate of others and their property

**SHOWING RESPECT BY**

**Kiwi Host**

# CULTURAL ACTIVITIES

Students have access to a wide range of cultural activities. Full participation in activities is encouraged.

## MĀORI CULTURAL ACTIVITIES

Te Kūiti o taku Manawa operates within the school. This group has numerous opportunities to rehearse and perform in the school and community, and regularly attends festivals and competitions in the Tainui region. Waka Ama crews compete each year at Nationals which are held in Rotorua. The school has a strong Kiorahi team and competes at national level. Students are encouraged to participate in Māori language competitions, such as Ngā Manu Kōrero.

## MUSIC GROUPS

Tuition is given in a wide range of musical instruments including drums, strings, bass, guitar, brass and vocals by skilled and experienced teachers. Our musicians perform in various choir, jazz band, rock & pop ensembles for school occasions, community concerts and occasionally in the wider Waikato area. The annual Showcase is a popular event on our school calendar.



## PUBLIC SPEAKING

Students are expected to participate in speech-making as a class activity. From this, finalists are chosen to compete for the Senior and Junior Speech awards.

## OUTSIDE COMPETITIONS

There are opportunities for students to enter various competitions including : ICASF English and Science and the Waikato Mathematics Competition.



**POSITIVITY**

Having a go at all activities and tasks  
Being a positive role model  
Being an active participant  
Bringing tools for learning  
Believing in yourself

**SHOWING POSITIVITY BY**

# POSITIVE BEHAVIOUR FOR LEARNING

School Wide is a Ministry of Education funded initiative which focuses on explicitly teaching positive behaviour. One of the concepts behind this initiative is that all positive behaviour is recognised, thus making it an initiative which is valid for all students. Our statement of purpose is **"Kia Hiwa Ra – Always Prepared to show manaakitanga with Pride, Respect, Integrity and Positivity"**

<p>MANAAKITANGA IS SHOWN THROUGH:</p>	<p>ALL SETTINGS</p>
<p><b>PRIDE</b></p>	<p><i>Showing <b>Pride</b> by:</i></p> <ul style="list-style-type: none"> <li>• Taking care of the school environment</li> <li>• Dressing in the correct uniform</li> <li>• Being confident and aiming high</li> </ul>
<p><b>RESPECT</b></p>	<p><i>Showing <b>Respect</b> by:</i></p> <ul style="list-style-type: none"> <li>• Using polite and appropriate language</li> <li>• Being considerate of other people and their property</li> <li>• Accepting and respecting others' differences</li> </ul>
<p><b>INTEGRITY</b></p>	<p><i>Showing <b>Integrity</b> by:</i></p> <ul style="list-style-type: none"> <li>• Being compassionate</li> <li>• Being trustworthy</li> <li>• Being true to our kaupapa</li> </ul>
<p><b>POSITIVITY</b></p>	<p><i>Showing <b>Positivity</b> by:</i></p> <ul style="list-style-type: none"> <li>• Being an active participant</li> <li>• Being a positive role model</li> <li>• Believing in yourself</li> </ul>



# STUDENTS REACH THEIR FULL POTENTIAL



## LEADERSHIP

The Head Boy and Head Girl go through a selection process, and House Captains are elected annually. These students have a number of leadership opportunities during the year. The Student Representative on the Board of Trustees is also elected by students. An active student council provides a forum for student voice.

## INTERNATIONAL CONTACT

We welcome overseas students regularly, through schemes such as AFS and Rotary International, and our students in turn travel overseas with these organisations. We have hosted numerous short-stay groups and opportunities arise from time to time for groups of our students to travel abroad.

## INTERNATIONAL STUDENTS

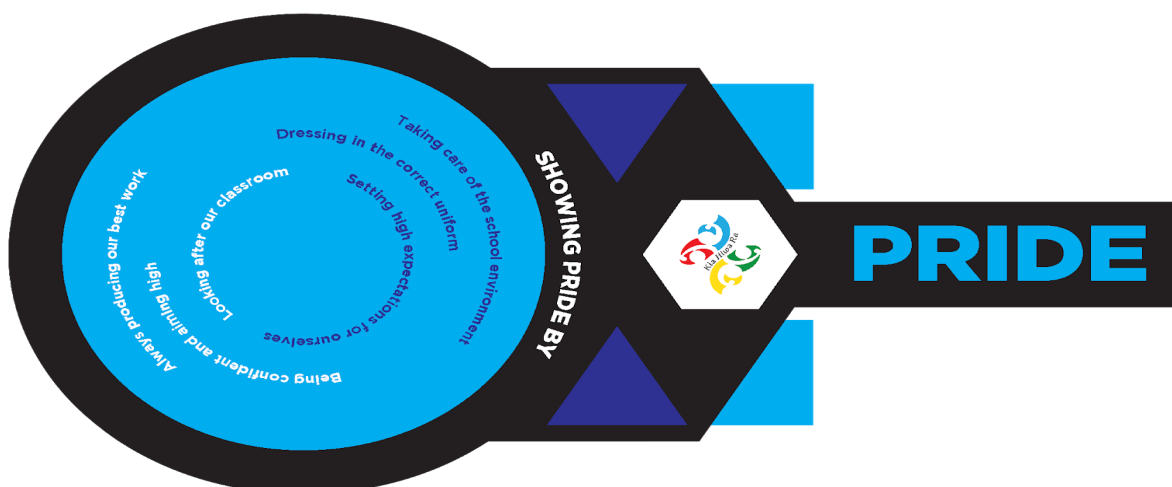
Te Kūiti High School has a tradition of hosting and providing educational experiences for international fee paying students. In order to maintain a high level of personal support and to ensure an “authentic” New Zealand experience we pride ourselves in providing a welcoming and secure atmosphere for our international guests.

## SCHOOL BALL

The annual senior ball allow students to socialise and enjoy each other’s company in a safe environment. Senior/Year 13 students play an important role in organising these events.

## SCHOOL MAGAZINE

Students contribute to, and help with, the production of the annual school magazine.



# SPORT AND EDUCATION OUTSIDE THE CLASSROOM



Sports play an important part in the life of Te Kūiti High School, and the school enjoys a justifiably high reputation in the sporting field. Students are encouraged to take part in a wide range of sporting activities, and participation levels are high in the school, with skilled staff, parents and supporters assisting students in all sports.

Parent help is always needed and welcomed. A note from home or a doctor is required for a student to be exempt from PE. The following sports are offered at Te Kūiti High School as part of the PE programme and/or as an extra curricula activity:

- |               |              |
|---------------|--------------|
| Athletics     | Softball     |
| Badminton     | Swimming     |
| Basketball    | Rugby        |
| Cricket       | Rugby 7's    |
| Cross Country | Table Tennis |
| Golf          | Tennis       |
| Hockey        | Touch        |
| Ki-o-Rahi     | Volleyball   |
| Netball       | Waka Ama     |
| Soccer        |              |

## EDUCATION OUTSIDE THE CLASSROOM

Te Kūiti High School provides outdoor experiences in a variety of ways, making good use of the wider natural environment.

Students can participate in:

- Spirit of Adventure/New Zealand sailing trips
- Senior Leadership Activities
- Duke of Edinburgh Award
- Hillary Outdoors Programme at Year 10





# WELL RESOURCED FACILITIES

Te Kūiti High School is exceptionally well resourced with:

- Park-like grounds and playing fields
- Modern sports pavilion
- An astroturf
- Fully equipped computer laboratories
- Fully computerised and refurbished library
- A fully equipped gymnasium
- A music suite with a recording studio
- Three science laboratories
- A fully resourced art room
- Student administration centre
- Wheelchair friendly access
- School horticulture facilities
- Senior common room
- Four fully resourced technology classrooms
- C-block: Modern Learning Environment
- Chrome books available



## GENERAL INFORMATION

### SUPPORT

The single most significant factor in educational success is support and encouragement from home. Co-operation between home and school is vital and the High School stresses the importance of communication between staff and parents or caregivers. Parents are welcome at the school and we are pleased to meet with anyone regarding their child's welfare and progress. Phoning for an appointment will ensure that the person you wish to see is available.

### CAN YOU HELP?

Parents are encouraged to attend report and careers evenings, and any other meetings which are appropriate for parents and students. We are always in need of coaches, managers and support for our school teams. Parents are encouraged to attend sports days, major productions, performances and evening meetings.

The Home and School Association provides an important service in fostering co-operation between staff and parents for the betterment of students' education. Approximately six general meetings are held each year. All parents are invited to become members. Parents may also stand for election to our Board of Trustees.

### COMMUNICATION

We encourage parents to support our students in what they do and appreciate feedback on how we are doing. Newsletters are available monthly and are available on our school webpage ([tkhs.school.nz](http://tkhs.school.nz)) or Facebook. These often contain important notices and information for parents and caregivers.

The Parent Portal allows parents to view your child's attendance and reports, through our Student Management System. Your login details will be issued once your child is enrolled at Te Kūiti High School.

# UNIFORM EXPECTATIONS

Te Kūiti High School is a uniform school. One of the most important ways the school can maintain its good reputation and image in the community is for students to wear the school uniform correctly. The wearing of the uniform should be regarded as a privilege for students and its enforcement by staff and caregivers is a foundation on which to build pride and respect. This requires your ongoing support.

## JEWELLERY:

For Health and Safety purposes, particularly in the technology and sport departments, only the following items are accepted: a wrist watch and plain silver or gold small studs for pierced ears. A taonga, pounamu or kowhatu that has special cultural value is accepted but must be worn beneath the polo shirt. Facial piercings are not permitted.



## OTHER ITEMS:

Students who bring cell phones, ipods, ipads, earphones and other valuable items to school do so at their own risk. Cell phone use in the classroom is at the discretion of the classroom teacher. Any cell phone seen to be used inappropriately in the classroom will be confiscated.

Non-uniform items will be confiscated and returned to parents upon request.

To make uniform expectations clear and to help you avoid purchasing non-uniform items that will not be accepted at school, you will find a description and pictures of the accepted uniform.



# UNIFORM EXPECTATIONS

## YEAR 9, 10 and 11:

### GIRLS CLOTHING

- Black watch tartan pleated skirt. The length of the skirt is below the knee **when sitting**.
- Polo shirt, white with bottle green and gold stripes down right-hand side with green collar and placket, with TKHS logo.
- Polar fleece jumper or school jacket, bottle green with gold school logo embroidery.

### FOOTWEAR AND HOSIERY

- Plain black lace-up shoes with black laces or black slip-on dress shoes.
- Plain black or white ankle socks.
- Summer only: Black or brown sandals with back straps. Socks must not be worn with sandals.
- Black opaque tights. **NO JANDALS or SLIPPERS.**

### BOYS CLOTHING

- Grey shorts.
- Polo shirt, white with bottle green and gold stripes down right-hand side with green collar and placket, with TKHS logo.
- Polar fleece jumper or school jacket, bottle green with gold school logo embroidery.

### FOOTWEAR AND SOCKS

- TKHS grey socks with double green stripe.
- Plain black shoes with black laces or black slip-on dress shoes.
- Summer only: Black or brown sandals with back straps. Socks must not be worn with sandals.
- **NO JANDALS or SLIPPERS.**



# UNIFORM EXPECTATIONS

## YEAR 12 and 13:

### GIRLS CLOTHING

Winter and Summer:

- Grey skirt with x3 pleats on the front side panel. The length **MUST BE** below the knee when sitting.
- White blouse with school logo on the left side pocket, worn on the outside of the skirt. The blouse is not tucked in.
- Polar fleece jumper or school jacket, bottle green with gold school logo embroidery.

### FOOTWEAR AND HOSIERY

- As for juniors.

### BOYS CLOTHING

Winter:

- White collared long sleeved shirt, with TKHS embroidery on left breast pocket, worn with the school tie.
- Long grey trousers.
- Polar fleece jumper or school jacket, bottle green with gold school logo embroidery.

Summer:

- White collared long sleeve shirt with sleeves rolled up. Shirt can be worn out or tucked in.
- Grey shorts with zip up fly front or long grey trousers.

### FOOTWEAR AND SOCKS

- As for juniors.

### Additional Information

- Plain grey school cap or hat may be worn.
- School blazers.
- At special occasions as determined by the school, students will be issued with a school blazer to be worn with the senior dress uniform.
- Boys must be clean shaven.
- Hair must be of natural colour.
- **HAIR—BOYS:** Off the collar. **GIRLS:** Tidy and tied back.

